

Understanding of the World:

We will be:

- Learning facts about different minibeasts and their habitats.
- Learning about the life cycles of butterflies and frogs.
- Observe real live caterpillars and their lifecycle.
- Explore the minibeasts living in our local environment e.g gardens and outdoor spaces.
- We will talk about our own local environment and how we are able to help look after our environment.

Expressive Art and Design:

The children will be encouraged to use resources to create their own music, dance and narratives through play.

We will be...

- Making models of minibeasts. Combining materials and textures to create our own minibeast themed artwork.
- Learning minibeast themed songs.

Mathematics:

- Numbers 11 - 20, Counting on and counting back. and ordering numbers 0 to 20.
- Correct Digit formations 0-9.
- Adding/ Doubling - using objects to double an amount e.g spots on ladybirds.
- Weight- to describe, order and compare items by weight.
- Recall of number bonds to 5 and then 10.

Physical Development:

- Children will be challenged through a variety of gross and fine motor activities and games which develop the children's balance, coordination, strength, control and agility.
- Activities to develop pencil grip, strength, coordination and control.
- We will be learning about the importance of eating healthy foods and a balanced diet.
- Children will also be given a variety of Cosmic Yoga and mindfulness activities to support their wellbeing.

RE:

Good News: The children will know and understand that everyone has good news to share. They will learn about Pentecost as the celebration of the Good News about Jesus.

Friends - The children will learn and understand how we can make friends. They will understand that Jesus had good friends and what he tells us about friendship.

A journey in Love - We are unique & a good friend (See PSED)

Minibeasts



Reception Summer Term 1 2024

Exciting Experiences:

- Minibeasts of the week- Learning fun facts about a variety of minibeasts.
- Class Trips to the Ecology centre- Minibeast hunting and Pond dipping - **Taking place in Summer 2 in the final half term.**

Music:

The children will continue to learn music, poems rhymes and songs linked to their topic learning.

P.E: PE Topics to support children to develop their balance, coordination, control and strength. We will focus on balancing using different body parts and ball skills of throwing, catching and kicking using different size balls.

Literacy-Reading, Writing and Phonics:

- During this half term we will continue to learn and revise Phase 2/3 sounds, and focus on learning phase 3/ 4 Tricky Words and 100 High Frequency Words .
 - Through handwriting we will practise cursive letter formation families and encourage children to use cursive letter formations independently in their writing.
 - Writing -We will write about 'The Very Hungry Caterpillar' and create our own 'The Very Hungry/Busy....??' minibeast stories.
 - 'Who am I?' riddles - The children will write clues about their favourite minibeast for others to guess their minibeast.
 - Write own non fiction books about minibeasts and the life cycles of a butterfly and a frog.
- Texts we will focus on:**
- The Very Busy Spider.
 - The very hungry caterpillar.
 - Superworm/ Mad about Minibeasts.
 - Non-fiction Minibeast information and poems.

Communication and Language:

- We will encourage the children to discuss and review information about their new 'Minibeast' topic.
- We will encourage them to investigate, discuss and explore different minibeasts and their habitats.
- Through discussion and games we will support the children to ask and answer questions.
- We will play the game 'What am I?', where children have to guess which minibeast is hiding from the clues given to describe the minibeast or its habitat.
- We will be encouraging the children to describe minibeasts e.g long hairy legs, little shiny wings and to say clues / facts about different minibeasts.

Personal, social and emotional development:

- We will encourage children to negotiate their play ideas as part of a group during conversation and play.
- We will be exploring 'Journey In Love' and discussing our relationships with each other and God linked to our Catholic faith.
- During play we will continue to support the children to name and describe their feelings and to negotiate their ideas and resolve conflicts using their words to explain their feelings to each other.